

How Firefly supports MATs

With a case study from Grace Academy



Create, collaborate and share across sites



Consistent, high quality resources, and teaching and learning tools



Gather insight across academies to drive evidence-based strategy



firefly

Firefly and MATs

Firefly is an academy's go to place for online teaching and learning. It removes the need for disparate tools across academies, and the resultant fluctuations in quality. Instead, Firefly brings teachers, students and parents together, through a single easy to use platform.

For example, Firefly supports resource creation and sharing between academies. Resources look consistent and are simple to access. Students can easily discover learning materials, such as for revision and homework, including all the work they've previously submitted and its feedback.

Students who move between primary and secondary do not need to relearn how to use or access their digital learning tools. Teachers who move between sites, such as for cover, will also be greeted with a common, familiar technology. And parents through all years know how they can follow or engage with their child's learning.

Supporting school leaders

From a leadership perspective, Firefly captures valuable data in areas such as performance or policy implementation, enabling an SLT to see what's working and make evidence-led strategic decisions.

What's more, Firefly is easy for schools to introduce and seamlessly integrates with other tools that teachers may be using. Our experienced training team of former teachers work to ensure that implementation and management of Firefly allows for consistent usage across academies, whether working at classroom level or for inter-site collaboration. Plus, MATs cut down on costs by using a single tool.

Firefly ensures that the online teaching and learning output of your academy will be of exacting quality, inspiring students and impressing parents time and time again.

Case Study Grace Academy

We asked Grace Academy, with sites in Solihull, Coventry and Darlaston about their experience with Firefly. Thank you to Marcus Davies-Friend, Assistant Principal, ICT Strategy and Digital Learning, for answering our questions.

What was your situation before Firefly?

We used Sharepoint for most things, but we didn't have a dedicated student friendly portal. So, we were on the lookout for something that could engage parents, support homework, feedback, and our learning resources.

Why did you choose Firefly?

Firefly ticked the boxes for both parental engagement and homework – two of our key focus areas for engagement.

How did you roll out Firefly to teachers and students?

To begin with, we started with one Academy. Our initial focus was on the staff followed by the sixth form. But, with this experience having gone well, we will speed up roll out in our other academies.

What are your future plans with Firefly?

We want to harness the power and ability that Firefly provides to better engage with parents, in an effective and consistent way, and share resources and information across our academies.



Learn more together

call us: **+44 (0)20 8133 4415**

visit us: **[fireflylearning.com](https://www.fireflylearning.com)**

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e-mail us: **hi@fireflylearning.com**